



FunFest 2025 Health Sciences Research Poster Competition Middle School



Objective: Teams research and create a Research Poster on their findings. The Research Poster provides students with the opportunity to think critically about a health-related issue in their community, conduct research on that topic and develop a Research Poster and display their findings and present their research to a panel of judges.

Entries and Judging

Participants: MCS has a maximum of 10 time slots for teams of 2-3.

Submission: Participants bring their poster the day of FunFest. No prior submission is required.

SCC Judge: Sue Senior, Department Chair/Professor, Health Sciences

Judging Location: Foundation Hall Lobby

Determining the winner: Judges will use the rubric provided to score the teams on their poster and presentation. The highest rubric score wins.

Competition Rules

Create a poster that meets the rubric requirements.

Team Names:

School:

Presentation & Poster Content

	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 0 points	JUDGES SCORE
Understanding of issue/topic	The Public Health issue/topic is clearly defined and streamlined into the presentation. The team shared the complexity of the public health issue	The public health issue/topic is stated and appropriate for the presentation. Understanding of the issue or topic is lacking small details	The understanding of the public health issue/topic is average and not fully threaded into the presentation	The public health issue/topic is not clearly communicated throughout the presentation	No evidence of understanding of public health issue or topic	
Flow and logic of content	The team demonstrated command of the topic throughout the presentation, it flows in a logical, clear, and informed manner. Excellent transitions between competitors	The team mentions the topic and its significance. The flow is mostly smooth and provides an informed approach to the material. Proficient transitions between competitors	The flow of the content is somewhat choppy and disjointed	The flow of the content is out of order and does not make sense	There is no evidence of flow or logic behind the presented content.	

Presentation Delivery

Stage Presence (Poise, posture, eye contact, and enthusiasm)	Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic	The team maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic	Stiff or unnatural use of non-verbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try and generate enthusiasm but seem somewhat forced	The team's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in the presentation.	
Title	A title is included, and the poster contains: competitor's name and school name	N/A	N/A	N/A	Poster not submitted or Title missing, or all requirements not met.	
References	At least one reference is included on the poster	N/A	N/A	N/A	Poster not submitted OR no references are included on the poster	
Total Score						