

***Status of State and County Bond Funds
as of December 31, 2025***

Project Description	Project Budget	Expended To Date	Remaining Balance
County Bond Funds			
<i>Caddell Training Center</i>	1,100,000.00	264,872.55	835,127.45
	\$1,100,000.00	\$264,872.55	\$835,127.45



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Status of OSBM Funds

as of December 31, 2025

Project Description	Project Budget	Expended To Date	Remaining Balance
OSBM Funds			
MIHS/Workforce Trades	\$25,000,000.00	\$146,555.00	\$24,853,445.00

Interest earned to date

\$1,494,189.57



THE TRUSTEES OF SANDHILLS COMMUNITY COLLEGE

February 3, 2026

INFORMATION ITEMS

EDUCATIONAL PROGRAMS DIVISION

New Full-Time Faculty Appointments

Kaylie Herbert, Therapeutic Massage Instructor

Effective 1/1/2026

Employment History:

Sandhills Community College – Adjunct Instructor
Pinehurst, NC
July 2025-December 2025

Brick City Boba – Shift Manager
Sanford, NC
May 2024-June 2025

Pinehurst Chiropractic – Massage Therapist & Chiropractic
Assistant
Pinehurst, NC
November 2022-May 2024

Pinehurst Surgical – Physical Therapy
Pinehurst, NC
May 2017-August 2019

Education:

Bachelor's Degree – Currently enrolled for Administration
UNP Pembroke
Pembroke, NC

Associate's of Art – Therapeutic Massage
Sandhills Community College
Pinehurst, NC

EDUCATIONAL PROGRAMS DIVISION

New Full-Time Faculty Appointments

Allison Cohen, Mathematics Instructor

Effective 1/1/2026

Employment History:

Rowan -Cabarrus Community College – Instructor
Concord, NC
August 2025-Present

Sandhills Community College – Instructor
Pinehurst, NC
July 2024-August 2025

Sandhills Community College – Adjunct Instructor
Pinehurst, NC
August 2022-Mayt 2024

Rowan -Cabarrus Community College – Adjunct Instructor
Concord, NC
August 2023-December 2023
January 2021-December 2022

Education:

Master of Science – Adolescent Education
Le Moyne College
Syracuse, NY

Bachelor of Arts – Mathematics
Le Moyne College
Syracuse, NY

Completed 12 Graduate Credit Hours in Mathematics
North Carolina State University
Raliegh, NC

Completed 6 Graduate Credit Hours in Mathematics
University of North Carolina
Charlotte, NC

EDUCATIONAL PROGRAMS DIVISION

Full-Time Faculty Appointments

Rhonda McDonnell, English Instructor

Effective 1/1/2026

Employment History:

Guilford Technical Community College – English Instructor
Jamestown, NC
August 2023 – Present

Northern Virginia Community College – English Professor
Sterling, VA
August 2019 – May 2023

Pinecrest High School – Teacher-HIS, ECO, CIVIC
Southern Pines, NC
August 2013 – June 2022

Scottsdale Community College – English Faculty
Scottsdale, AZ
July 2006 – June 2019

Education:

Doctor of Philosophy – English
Arizona State University
Tempe, Arizona,

Master of Fine Arts – Creative Writing
Pine Manor College
Chestnut Hill, MA

Master of Arts – English
Arizona State University
Tempe, Arizona

CHIEF OF STAFF DIVISION

New Hires

Valerie Whitley, Data Analyst

Effective Date

March 2, 2026

EDUCATIONAL PROGRAMS DIVISION

New Hires

Matthew Zullo, Department Head, School of Business Technology
and Entrepreneurship

Effective Date

January 5, 2026

Status Changes

Tarshima Hackett, Moved from Language Professor to Department Head,
School of Communication, Education, English, & World Languages

Effective Date

January 5, 2026

Maria Mendez Casique, Moved from CCR Program Support Specialist
to Chief Test Examiner

January 19, 2026

Tiffany Stocum, Moved from CCR Instructor to
Program Support Specialist, Orientation

February 2, 2026

ENGAGEMENT DIVISION

New Hires

Sandra Dales, Director of Grants
Peyton Garrison, Foundation Administrative Associate

Effective Date

December 1, 2025

December 8, 2025

Separations

Richard Bennett, Horticulture Technician

Effective Date

December 12, 2025

STUDENT SERVICES DIVISION

New Hires

Andrea Amorose, Coordinator, Workforce Continuing Education
Registrations & Scholarships

Effective Date

January 20, 2026

Summer Mack, Licensed Clinical Social Worker

February 2, 2026

Status Changes

Kirsten Walter, Moved from College Recruiter to Director of
Student Life and Recruitment

Effective Date

December 1, 2025

Dana Diaz Cuellar, Moved from Director of Student Life and
Recruitment to Financial Aid Advisor

December 1, 2025

Diana Brown, Moved from Chief Test Examiner to College Recruiter

January 20, 2026

Adpoted:

The College shall comply with the Americans with Disabilities Act of 1990, As Amended ("ADA"). To achieve compliance, the College shall:

1. Provide notices concerning the ADA.
2. Designate a responsible employee to coordinate ADA compliance.
3. Ensure that existing facilities are readily accessible to or usable by individuals with disabilities through structural changes in facilities or through other methods that are equally effective to make services, programs and activities accessible.
4. Eliminate eligibility criteria that screens out or tends to screen out individuals with disabilities or any class of individuals with disabilities from fully and equally enjoying any service, program or activity being offered.
5. Administer services, programs, and activities in the most integrated setting appropriate to the needs of qualified individuals with disabilities.
6. Take appropriate steps to ensure that communications with persons who are disabled are as effective as communications with others, including the furnishing of appropriate auxiliary aids and services.

The College may from time to time engage in an accessibility audit of its facilities and programs.

The College will maintain the self-evaluation and make it available to the public for three (3) years.

All allegations concerning disability discrimination or harassment shall be addressed through Policy 5.17 – Discrimination and Harassment (employees) or Policy 4.14 – Discrimination and Harassment (students).

Legal Reference: 42 U.C.S. § 12101, P.L. 110-325

NEW/PROPOSED Policy		CURRENT Policy	
P/P Number	P/P Language	P/P Number	P/P Language
Add New Policy 2.18 to section 2 “General Policies”	The College shall comply with the Americans with Disabilities Act of 1990, As Amended ("ADA"). To achieve compliance, the College shall: 1. Provide notices concerning the ADA. 2. Designate a responsible employee to coordinate ADA compliance. 3. Ensure that existing facilities are readily accessible to or usable by individuals with disabilities through structural changes in facilities or through other methods that are equally effective to make services, programs and activities accessible. 4. Eliminate eligibility criteria that screens out or tends to screen out individuals with disabilities or any class of individuals with disabilities from fully and equally enjoying any service, program or activity being offered. 5. Administer services, programs, and activities in the most integrated setting appropriate to the needs of qualified individuals with disabilities. 6. Take appropriate steps to ensure that communications with persons who are disabled are as effective as communications with others,		

	including the furnishing of appropriate auxiliary aids and services. The College may from time to time engage in an accessibility audit of its facilities and programs. The College will maintain the self-evaluation and make it available to the public for three (3) years. All allegations concerning disability discrimination or harassment shall be addressed through Policy 5.17 – Discrimination and Harassment (employees) or Policy 4.14 – Discrimination and Harassment (students). Legal Reference: 42 U.C.S. § 12101, P.L. 110-325		
Revise Policy 4.3 title to “Americans with Disabilities” and change language to match 2.18	The College shall comply with the Americans with Disabilities Act of 1990, As Amended ("ADA"). To achieve compliance, the College shall: 1. Provide notices concerning the ADA. 2. Designate a responsible employee to coordinate ADA compliance. 3. Ensure that existing facilities are readily accessible to or usable by individuals with disabilities through structural changes in facilities or through other methods that are equally effective to make services, programs and activities accessible.	Policy 4.3 Special Populations and Disability Support Services	Sandhills Community College does not discriminate against any otherwise qualified individual with a disability solely by reason of such disability. No individual will be excluded from the participation in, denied the benefits of, or subjected to, discrimination in programs or activities sponsored by the College. Sandhills Community College provides support to students who qualify under Section 504 of the Rehabilitation Act of 1973 and

	4. Eliminate eligibility criteria that screens out or tends to screen out individuals with disabilities or any class of individuals with disabilities from fully and equally enjoying any service, program or activity being offered. 5. Administer services, programs, and activities in the most integrated setting appropriate to the needs of qualified individuals with disabilities. 6. Take appropriate steps to ensure that communications with persons who are disabled are as effective as communications with others, including the furnishing of appropriate auxiliary aids and services. The College may from time to time engage in an accessibility audit of its facilities and programs. The College will maintain the self-evaluation and make it available to the public for three (3) years. All allegations concerning disability discrimination or harassment shall be addressed through Policy 5.17 – Discrimination and Harassment (employees) or Policy 4.14 – Discrimination and Harassment (students). Legal Reference: 42 U.C.S. § 12101, P.L. 110-325		the Americans with Disabilities Act of 1990 (ADA).
Add New Policy 5.28 to section 5 "Human Resources"	The College shall comply with the Americans with Disabilities Act of 1990, As Amended ("ADA"). To achieve compliance, the College shall:		

	1. Provide notices concerning the ADA. 2. Designate a responsible employee to coordinate ADA compliance. 3. Ensure that existing facilities are readily accessible to or usable by individuals with disabilities through structural changes in facilities or through other methods that are equally effective to make services, programs and activities accessible. 4. Eliminate eligibility criteria that screens out or tends to screen out individuals with disabilities or any class of individuals with disabilities from fully and equally enjoying any service, program or activity being offered. 5. Administer services, programs, and activities in the most integrated setting appropriate to the needs of qualified individuals with disabilities. 6. Take appropriate steps to ensure that communications with persons who are disabled are as effective as communications with others, including the furnishing of appropriate auxiliary aids and services. The College may from time to time engage in an accessibility audit of its facilities and programs. The College will maintain the self-evaluation and make it available to the public for three (3) years.		
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	All allegations concerning disability discrimination or harassment shall be addressed through Policy 5.17 – Discrimination and Harassment (employees) or Policy 4.14 – Discrimination and Harassment (students). Legal Reference: 42 U.C.S. § 12101, P.L. 110-325		
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